



Docent-guided tours of select exhibitions support the Tennessee Curriculum Standards by introducing themes that are relevant to visual arts, language arts, and social studies curricula.

Various content area standards will be addressed at grade-appropriate levels through interaction with original works of art on display. Specific GLEs and CLEs are highlighted below to demonstrate ways that standards may be incorporated into a school tour. For example, on a docent-guided tour, students may “develop critical listening skills essential for comprehension, problem solving, and task completion” (LA GLE.0001.2.1). For more information about the Tennessee Curriculum Standards, visit <http://tennessee.gov/education/curriculum.shtml>.

Kindergarten

Language Arts

Standard 1- Language

GLE 0001.1.2 Employ a variety of strategies to decode words and expand vocabulary.

Standard 2- Communication

GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving and task completion.

GLE 0001.2.2 Develop critical speaking skills essential for effective communication.

Standard 6- Informational Text

GLE0001.6.1 Comprehend the main idea of informational texts.

GLE 0001.6.2 Recognize that illustrations support information in the texts.

Standard 7- Media

GLE 0001.7.1 Explore a variety of media.

Standard 8- Literature

GLE 0001.8.2 Employ a variety of basic reading comprehension strategies.

Social Studies

Standard 1.0- Culture

K.1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

a. Recognize contributions of different cultures around the world.

Visual Art

Standard 2.0- Structure and Functions

2.1 Identify elements of art (e.g., line, shape, color, texture).

2.2 Identify principles of art (e.g., pattern, repetition).

2.3 Demonstrate an understanding that anyone can express themselves visually.

Standard 3.0-Evaluation

3.1 Demonstrate an understanding that subject matter can be real or imaginary

3.2 Demonstrate an understanding that symbols are used to convey meaning

3.3 Know that pictures tell a story

Standard 4.0- Historical and Cultural Relationships

4.1 Identify selected artworks from different cultures

4.2 Identify selected artworks from different periods in history

1st Grade

Language Arts

Standard 1- Language

GLE 0101.1.2 Employ a variety of strategies to decode words and expand vocabulary.

Standard 2- Communication

GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving and task completion.

GLE 0101.2.2 Develop critical speaking skills essential for effective communication.

Standard 6 –Informational Text

GLE0101.6.1 Comprehend the main idea of informational texts.

GLE 0101.6.2 Recognize that illustrations support information in the texts.

Standard 7- Media

GLE 0101.7.1 Explore a variety of media.

Standard 8- Literature

GLE 0101.8.2 Employ a variety of basic reading comprehension strategies.

Social Studies

Standard 1.0- Culture

1.1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

a. Understand individual differences in languages, beliefs, and customs that may be unique to one's culture.

Visual Art

Standard 2.0- Structure and Functions

2.1 Identify elements of art (e.g., line, shape, color, texture).

2.2 Identify principles of art (e.g., pattern, repetition).

2.3 Demonstrate an understanding that anyone can express themselves visually.

Standard 3.0-Evaluation

3.1 Demonstrate an understanding that subject matter can be real or imaginary

3.2 Demonstrate an understanding that symbols are used to convey meaning

3.3 Know that pictures tell a story

Standard 4.0- Historical and Cultural Relationships

4.1 Identify selected artworks from different cultures

4.2 Identify selected artworks from different periods in history

2nd Grade

Language Arts

Standard 1- *Language*

GLE 0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.

Standard 3- *Writing*

GLE 0201.3.1 Write in a variety of modes for a variety of audiences and purposes.

Standard 5- *Logic*

GLE 0201.5.1 Continue to develop the ability to think logically.

GLE 0201.5.2 Apply logic in a variety of ways.

GLE 0201.5.3 Make inferences and draw appropriate conclusions.

Standard 6- *Informational Text*

GLE 0201.6.2 Comprehend the main ideas and supporting details of informational texts.

GLE 0201.6.3 Interpret the graphics that support informational texts.

Standard 8- *Literature*

GLE 0201.8.2 Employ a variety of basic reading comprehension strategies.

Social Studies

Standard 1.0- *Culture*

2.1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

a. Identify and explain the significance of selected stories, poems, statues, paintings, and other examples of local and state cultural heritage.

Visual Art

Standard 2.0- *Structure and Functions*

2.1 Identify and use a combination of elements and principles of art to communicate ideas.

2.2 Identify and create functional works of art and describe how they contribute to the quality of daily life.

Standard 3.0-*Evaluation*

3.1 Use visual symbols to communicate meaning in works of art.

Standard 4.0- *Historical and Cultural Relationships*

4.1 Relate characteristics of specific artwork from different cultures.

4.2 Explain how history influenced art.

4.3 Explain how cultures influenced art.

3rd Grade

Language Arts

Standard 1- Language

GLE 0301.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases

Standard 2- Communication

GLE 0301.2.1 Continue to develop basic listening skills necessary for communication.

GLE 0301.2.2 Continue to develop basic speaking skills necessary for communication.

Standard 3- Writing

GLE 0301.3.1 Write for a variety of purposes and to a variety of audiences.

Standard 5- Logic

GLE 0301.5.1 Develop logic skills to enhance thoughtful reasoning and to facilitate learning.

GLE 0301.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.

Standard 6- Informational Text

GLE 0301.6.1 Apply appropriate reading strategies to comprehend informational texts.

Standard 7- Media

GLE 0301.7.1 Recognize that media can provide sources of information and entertainment.

Standard 8- Literature

GLE 0301.8.1 Use active comprehension strategies before, during, and after reading.

Social Studies

Standard 1.0- Culture

3.1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

a. Explain the significance of selected ethnic and or culture celebrations in Tennessee, The United States, and other nations.

Visual Art

Standard 2.0- Structure and Functions

2.1 Recognize and identify elements and principles of art.

2.2 Use the elements and principles of art to communicate ideas.

2.3 Develop an awareness of the function of art in their environment.

Standard 3.0-Evaluation

3.1 Explore and understand content in works of art by others.

Standard 4.0- Historical and Cultural Relationships

4.1 Relate works of art to different times, civilizations and places.

4.2 Discuss how art, history, and culture influence each other.

4th Grade

Language Arts

Standard 1- Language

GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases

Standard 2- Communication

GLE 0401.2.1 Continue to develop oral language skills necessary for communication.

GLE 0401.2.2 Continue to develop listening skills necessary for communication.

Standard 3- Writing

GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.

Standard 5- Logic

GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.

GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Standard 6- Informational Text

GLE 0401.6.1 Apply skills and strategies to comprehend informational texts.

Standard 7- Media

GLE 0401.7.1 Recognize that media can be a source of information and entertainment.

Standard 8- Literature

GLE 0401.8.1 Use active comprehension strategies before, during, and after reading.

Social Studies

Standard 1.0- Culture

4.1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

Visual Art

Standard 2.0- Structure and Functions

2.1 Consistently recognize and identify elements and principles of art.

2.2 Use the elements and principles of art to communicate ideas.

2.3 Discuss the functions of art in different environments.

Standard 3.0-Evaluation

3.1 Discuss subject matter, symbols, and ideas in works of art by others.

Standard 4.0- Historical and Cultural Relationships

4.1 Relate works of art to different times, civilizations and places.

4.2 Demonstrate how art, history, and culture influence each other.

5th Grade

Language Arts

Standard 1- Language

GLE 0501.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2- Communication

GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.

GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas for expressing thoughts and ideas clearly and effectively.

GLE 0501.2.4 Participate in teams for work and discussion.

Standard 3- Writing

GLE 0501.3.1 Write for a variety of purposes and a variety of audiences.

Standard 5- Logic

GLE 0501.5.1 Refine logic skills to facilitate learning and enhance thoughtful reasoning.

GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.

Standard 6- Informational Text

GLE 0501.6.1 Apply appropriate skills and strategies to comprehend informational texts.

Standard 7- Media

GLE 0501.7.1 Recognize that media can provide sources of information and entertainment

GLE 0501.7.3 Understand that the choice of medium influences the message in a presentation.

GLE 0501.7.4 Be aware how a message or meaning changes when a written work is translated into a visual presentation.

Standard 8- Literature

GLE 0501.8.1 Use previously learned comprehension strategies before, during, and after reading.

Social Studies

Standard 1.0- Culture

5.1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

a. Identify significant examples of art, music, and literature from various periods in United States history.

b. Describe how languages, stories, folktales, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

Visual Art

Standard 2.0- Structure and Functions

2.1 Use the elements and principles of art to communicate ideas.

2.2 Discuss and analyze the functions of art in different environments.

Standard 3.0-Evaluation

3.1 Discuss artistic intent by evaluating subject matter, symbols, and ideas in works of art by others.

Standard 4.0- Historical and Cultural Relationships

4.1 Relate works of art to different times, civilizations and places.

4.2 Demonstrate how art, history, and cultures influence each other.

4.3 Recognize how artists are influenced by cultures, history and movements in art.

6th Grade

Language Arts

Standard 1- Language

GLE 0601.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2- Communication

GLE 0601.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

GLE 0601.2.6 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

GLE 0601.2.8 Participate in work teams and group discussions.

Standard 3- Writing

GLE 0601.3.1 Write in a variety of modes for a variety of audiences and purposes.

Standard 5- Logic

GLE 0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Standard 6- Informational Text

GLE 0601.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.

Standard 7- Media

GLE 0601.7.1 Analyze media for their ability to inform, persuade, and entertain.

GLE 0601.7.2 Examine the relationship between the visual and the verbal in media.

Standard 8- Literature

GLE 0601.8.1 Read and comprehend a variety of works from various forms of literature.

Social Studies

Standard 1.0- Culture

6.1.05 Understand the role that diverse cultures and historical experiences had on the development of the world.

a. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions and beliefs, values, and behaviors contribute to the development and transmission of culture

Visual Art

Standard 1.0- Media, techniques, and processes

1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0- Structure and Functions

2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0-Evaluation

3.1 Evaluate subjects, themes and symbols and their origins.

3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0- Historical and Cultural Relationships

4.1 Describe and place a variety of art objects in historical and cultural contexts.

4.2 Know and compare the characteristics of artworks in various eras and cultures.

4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.

4.4 Recognize the role of artists in our community and society.

Standard 5- Reflection and Assessment

5.1 Compare multiple purposes for creating works of art.

5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

7th Grade

Language Arts

Standard 1- Language

GLE 0701.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2- Communication

GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

GLE 0701.2.7 Participate in work teams and group discussions.

Standard 3- Writing

GLE 0701.3.1 Write in a variety of modes for a variety of audiences and purposes.

Standard 5- Logic

GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Standard 6- Informational Text

GLE 0701.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.

Standard 7- Media

GLE 0701.7.1 Analyze media for their ability to inform persuade, and entertain.

GLE 0701.7.3 Examine the relationship between the visual and the verbal in media.

Standard 7- Literature

GLE 0701.8.1 Read and comprehend a variety of works from various forms of literature.

Social Studies

Standard 1.0- Culture

7.1.01 Understand the nature and complexity of culture.

7.1.03 Identify the role those diverse cultures had on the development of the Americas.

Visual Art

Standard 1.0- Media, techniques, and processes

1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0- Structure and Functions

2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0-Evaluation

3.1 Evaluate subjects, themes and symbols and their origins.

3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0- Historical and Cultural Relationships

4.1 Describe and place a variety of art objects in historical and cultural contexts.

4.2 Know and compare the characteristics of artworks in various eras and cultures.

4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.

4.4 Recognize the role of artists in our community and society.

Standard 5- Reflection and Assessment

5.1 Compare multiple purposes for creating works of art.

5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

8th Grade

Language Arts

Standard 1- Language

GLE 0801.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2- Communication

GLE 0801.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

GLE 0801.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

GLE 0801.2.7 Participate in work teams and group discussions.

Standard 3- Writing

GLE 0801.3.1 Write in a variety of modes for a variety of audiences and purposes.

Standard 5- Logic

GLE 0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Standard 6- Informational Text

GLE 0801.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.

Standard 7- Media

GLE 0801.7.1 Analyze media for their ability to inform persuade, and entertain.

GLE 0801.7.3 Examine the relationship between the visual and the verbal in media.

Standard 8- Literature

GLE 0801.8.1 Read and comprehend a variety of works from various forms of literature.

Social Studies

Standard 1.0- Culture

8.1.01 Understand the nature and complexity of culture.

8.1.03 Identify the role those diverse cultures had on the development of the Americas.

Visual Art

Standard 1.0- Media, techniques, and processes

1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0- Structure and Functions

2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0-Evaluation

3.1 Evaluate subjects, themes and symbols and their origins.

3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0- Historical and Cultural Relationships

4.1 Describe and place a variety of art objects in historical and cultural contexts.

4.2 Know and compare the characteristics of artworks in various eras and cultures.

4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.

4.4 Recognize the role of artists in our community and society.

Standard 5- Reflection and Assessment

5.1 Compare multiple purposes for creating works of art.

5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

9th-12th Grade

Language Arts

Standard 1-*Language*

CLE 3001.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.

Standard 2- *Communication*

CLE 3001.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

CLE 3001.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

CLE 3001.2.7 Participate in work teams and group discussions.

Standard 3- *Writing*

CLE 3001.3.1 Write in a variety of modes for a variety of audiences and purposes.

Standard 5- *Logic*

CLE 3001.5.1 Use logic to make inferences and draw conclusions in a variety of challenging oral and written contexts.

Standard 6- *Informational Text*

CLE 3001.6.1 Comprehend and summarize the main ideas of informational and technical texts and determine the essential elements that elaborate them.

Standard 7- *Media*

CLE 3001.7.2 Examine the agreements and conflicts between the visual and the verbal.

CLE 3001.7.3 Recognize how visual and sound techniques or design carry or influence messages in various media.

Social Studies

Course: Ancient History

Standard 1.0- *Culture*

Era 1, 2, 4

1.2 Understand how language, art, music, belief systems, traditions, science, technology, values and behaviors contribute to the development and transmission of culture.

Era 3

1.2 Understand how language, art, music, belief systems, traditions, science, technology, values and behaviors contribute to the development and transmission of culture.

Course: Contemporary Issues

Standard 1.0- *Culture*

1.4. Understand various issues concerning modern print and visual media.

Course: Modern History

Standard 1.0- *Culture*

Era 8, 9, 10

1.1 Identify instances in which language, art, music, belief systems, and other cultural elements facilitate understanding or create misunderstanding.

1.2 Identify examples of how language, literature, the arts, architecture, traditions, beliefs, values or behaviors contribute to the development and transmission of culture.

Course: United States History

Era 7 (Performance Indicator Teachers)

7.4 Describe the changes in American life due to and exemplified in the new forms of media, art, and technology

Course: World History

Standard 1.0- *Culture*

1.2 understand the development and migration of art, architecture, language, religion, music and theater.

Course: World Geography

Standard 1.0- Culture

1.1 Understand the complex nature of culture and how cultures influence the characteristics of places and regions.

Visual Art

Standard 2.0- Structure and Functions

2.1 Demonstrate an understanding of art elements and design principles.

2.2 Analyze and critique organizational components and expressive qualities of artworks.

2.3 Evaluate the function of artworks as to utilitarian or intrinsic purposes.

Standard 3.0-Evaluation

3.1 Demonstrate critical thinking in the selection of content in works of art.

3.2 Evaluate meaningful images that reflect personal experiences and environments.

3.3 Analyze and interpret symbols and their origins.

Standard 4.0- Historical and Cultural Relationships

4.1 Demonstrate an understanding of how historical and contemporary works of art reflect and influence societies and cultures.

4.2 Interpret the function and explore the meaning of specific art objects within varied cultures.

Standard 5- Reflection and Assessment

5.1 Assess visual artworks and their meanings by using a variety of criteria and techniques.

5.2 Reflect on and evaluate artworks in order to understand various interpretations.

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